

GRADE 6 Term I – 27 hours

Date	Hour	Contents	Pages	Topics	Language competence			Speech competence		Home task
					Phonetics and spelling	Vocabulary	Grammar	Reading/ Listening	Writing/ Speaking	
	1	1A	3-7	Welcome		Introducing yourself	Tense Review: Present Simple, Present Continuous, Present Perfect, Past Simple	R: Tom's web page L: A new student	S: social networking	Retell the text p 6 ex. 7 (a)
	2	1B	8-11	Nice to meet you		Greetings Personal information Saying phone numbers		R: Tips when making a contact with an unfamiliar person L: Nice to meet you	S: Giving personal information	p 9 ex. 4 (a, b) p 11 ex. 10
	1	1C	12-15	Classroom language		Classroom language phrases		L: "Do as I say, not as I do"	W: Creating classroom language dialogue W: "Creating Flashcards" project	p 14 ex. 10
	2	2A	16-23	School subjects	Pronunciation: Word stress:	School subjects Expressing likes and dislikes	Present Simple Object pronouns	R: Schools around the world	S: Finding out something in common	Learn vocab p19 ex. 5 (b) Learn phrases Revise grammar
	2	2B	24-28	Types of schools Project work	[ʌ], [ju:]	Collocations with <i>school</i>	Present Simple	R: Schools in the U.S.	S: Comparison between the education system of the USA and Kyrgyzstan W: Making a lapbook about the education in Kyrgyzstan or any other country	Retell the text Revise words

1	2C	29-33	School objects			Have/have got	R: History of some school objects	S: Have you got a book with you?	Retell the text p33 ex. 9
2	2D	34-37	Are you successful in language learning?		Words related to language learning	So/such	R: Are you successful in language learning?	S: Discussing quotations about language learning W: Make up a poster "Tips for a successful language learner"	p 35 ex.4 p 37 ex. 10
2	3A	38-43	My family	Pronunciation: [ʌ] sound	Words related to family values	Possessive case 's Possessive adjectives Possessive pronouns	R: Family values	S: Talking about your family and family values W: Writing about your family values	p 41 ex. 9 make up topic Learn the rule p 43 ex. 15
2	3B	44-48	My friends	Pronunciation: third person –s Spelling rules	Describing a friend Phrases of relationship	Present Simple (+), (-)	R: My best friend	S: Talking about your best friend W: Writing about your best friend	Make up topic p 48 ex. 10 p 47 ex.9
2	3C	49-53	Spending time with a family or friends?		Free time activities	Present Simple (?)	R: Do you spend more time with your family or your friends?	S: finding out who you spend more time, with your family or your friends	Make up topic p53 ex. 8
2	3D	54-57	Spending time	Pronunciation of words: wash, play, brush, take and wait for	Everyday activities. Collocations with wash, play, brush, take and wait for	Revision of the Present Simple Tense		W: Describing the pictures. S: Speculating about a partner's every day activities	p56 ex. 4
1	4A	58-60	Yes, I love it!		Phrases of likes and dislikes. Types of activities	Love, like, hate, don't mind + plural or verb -ing Spelling rules	R/ L: What do Aigul's friends like?	S: Interviewing a partner about likes and dislikes W: Describing the pictures	Learn new words

2	4B	61-64	It's a big, big world Project work		Words related to different traditions	Adverbs of frequency	R: Different types of behavior in different countries	S: Talking about traditions in different countries S/W: Guessing the partner's habits W: "My family traditions" project	p62 ex. 4(a)
2	4C	65-69	Guinness Book	Pronunciation: Intonation in special questions	Question words	Question words Word order in questions	R: Aigul's book of class records	S: Discussing Aigul's friends' habits S: "What is the question?" board game	p66 ex.2 p68 ex. 5(a)
2	4D	70-74	When in Rome, do as Romans do		Words related to customs and etiquette	Direct/ Indirect speech Verb patterns: verbs with two objects	R: Some common etiquette and customs in different countries	S: Discussing customs and etiquette rules of different countries	Retell the text p74 ex. 7
1	№ 1		Control work			Question sentences			

Term II – 21 hours

1	5A	75-78	Geographical features	Pronunciation: word stress	Geographical features	Definite article <i>the</i> and <i>zero article</i> with geographical features	R: Dialogue between Aigul and Tom about geography	W: gap filling	P78 ex. 8 (c)
1	5B	79-82	Our Motherland		Names of continent, countries and cities	Definite article <i>the</i> and <i>zero article</i> with the names of countries, cities and people	R: Kyrgyzstan	S: Describing pictures W: Paragraph about any country	P82 ex.7 Write a topic

	1	5C	83-86	World's largest walnut forest		Names of geographical features, berries and nuts	Articles <i>a/an</i> and <i>the</i> Generalization	R: Arslanbob	S: Answering the questions about the text	Retell the text p85 ex. 7,8
	2	5D	87-90	Trip to the United Kingdom of Great Britain and Northern Ireland		Words connected with geography	Articles <i>a/an</i> , <i>the</i> and <i>zero article</i> with superlative adjectives, meals, nationalities and description of nouns	R: Tip to the United Kingdom of Great Britain and Northern Ireland	S: Answering the questions about the text	Retell the text p90 ex. 9
	1	6A	91-94	What's in a name?	Pronunciation: regular verbs endings	Regular and irregular verbs	Past Simple (+) with regular and irregular verbs	R: What's in a name? R: Legend about Aigul	S: Talking about names W: Spelling rules S: Talking about your last weekend	P94 ex. 10 Write about your name's meaning
	1	6B	95-97	Our strength is in our unity		Words related to the text	Past Simple (-) regular and irregular verbs	R: Fairy tale	S: Chain story	Retell the tale p96 ex.6
	1	6C	98-101	A legend about Kochkor		Words related to the text	Past Simple: general and special questions. Intonation in questions and answers	R: A legend about Kochkor	S: Legend about the places in Kyrgyzstan	Retell the legend p101 ex. 8
	1	6D	102-106	A legend about Issyk-Kul Lake		Words related to the text	Adjectives ending in <i>-ed</i> or <i>-ing</i>	R: A legend about Issyk-Kul Lake	S: Asking a partner how s/he is feeling: describing things	Retell the text p104 ex. 7 p106 ex. 10
	2	7A	107-111	Clothes make the man		Items of clothing. Design and materials	Very+ adjective and too+ adjective Word	R: Interview	S: Answering the questions from the text	Learn new words p111 ex. 10

							order of adjectives	with a Scottish boy	W: What are Tom and Aigul wearing?	
1	7B	112-114	Ak kalpak	Pronunciation of some irregular verbs	Vocabulary from the text	Revision of irregular verbs		R: Ak kalpak	S: History of Kyrgyz traditional hat S: Saying about Ak kalpak W: “Traditional clothes” project	P114 ex. 7
1	7C	115-119	Jeans or dress?		Revision of items of clothing	Comparative form of adjectives	R: Dialogue “Jeans or dress?”	S: Answering the questions about clothes W: Comparing things S/W: My family W: adjectives crossword	p116 ex.5 p118 ex.9	
1	7D	120-123	The most Unusual		Revision of adjectives	Superlative degree of adjectives	R: The most unusual clothes	S: Speculating about the pictures S: “Superlatives” board game W: grammar dictation	P 121 ex.3 p121 ex. 4	
2	8A	124-126	Thanksgiving Project work		Vocabulary connected to the reading		R: The history of Thanksgiving	S: How much do you know about Thanksgiving W: “Traditional holiday in KG” project work	Learn word Make the report	

	1	8B	127-130	New year around the World		Collocations connected to celebration		R: Traditions around the world	S: New Year celebration in Kyrgyzstan W: Describing the pictures	Learn vocabulary Retell the text
	1	8C	131-134	Make or do?	Pronunciation: collocation	Collocations with make and do	Collocations with make and do		S: Talking about traditions at home. “Make or Do?” board game W: Changing the sentences	P133 ex.5 (a, b)
	2	8D	135-139	What were you doing at 5 o'clock?		Everyday activities	Past Continuous (+), (-), (?)	R: “One day from the past”	S: What were you doing at?	Retell the text p139 ex. 8
	1	№ 2		Control work						

Term III – 30 hours

	1	9A	140-142	Computing		Parts of computer. Defining the words		R: Reading and matching the words with the definitions	W: Gap filling	P142 ex. 4
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2	9B	143-146	Gadgets	Pronunciation: strong and weak forms of <i>can</i>	Names of gadgets	<i>Can</i> for possibility	R: Gadgets	S: Talking about gadgets. Making a presentation on “My dream school” S/W: Unusual use of objects	Retell the text p146 ex. 7
2	9C	147-150	Internet safety		Vocabulary connected to the Internet safety	Imperative sentences (+) and (-)	R: How to be safe online	S: What do you know about internet safety?	Learn words p150 ex.7
2	9D	151-155	One day without my gadget			Zero conditional	R: My favourite gadget	W: “ Sentence halves”	Retell the text p154 ex.9
1	10 A	156-159	Ecology		Ecological problems	Word formation: suffix <i>-tion</i>	R: Ecology lesson	S: Talking about ecology W: How to save ecology in your city	Learn vocab p158 ex.6
2	10 B	160-164	Three R’s Rule		Vocabulary related to ecology	<i>Will</i> for unplanned actions in future	R: Reduce, reuse, recycle	S: Talking about ecology W: Describing the possible results for the ecological situations	Retell the text p164 ex.7
2	10 C	165-169	Weather	Pronunciation: [v], [əv]	Seasons, months, weather	Word formation: noun-adjective	R: Weather in Kyrgyzstan	W: Describing weather in different parts of Kyrgyzstan	Learn words Retell the text
2	10 D	170-174	What will our future be like?	Pronunciation: [əu]/[v]	May, might, will, definitely/ probably	<i>May, might, will, definitely/ probably</i> for	R: Ecological	S/W: “In the next 50 years...” project	Learn words p173 ex. 6

							making predictions	situation at Issyk-Kul		
1	11 A	175-178	What is agriculture?	Pronunciation: [ei], [a:], [ʊ], [v], [ʌ].			Infinitive of purpose	R: What is agriculture?	S: Talking about agriculture and farming	Retell the text p178 ex. 8
1	11 B	179-182	From the farm to your table	Pronunciation: consonant sounds	Vegetables. Parts of plants		Linkers: <i>first, second, next, finally</i>	R: Biology homework	S: Describing pictures	Learn words p181 ex.7
1	11 C	183-186	Farm animals	Pronunciation: [i], [əʊ], [v]	Farm animals and their babies		Plural forms of nouns	R: Animal facts	S: Talking about farm animals	Learn words p186 ex. 9
2	11 D	187-190	My future hopes and plans	Pronunciation: going to	Vocabulary connected to the text		<i>Going to, want, hope, would like to</i> for future planning and hopes	R: Future hopes and plans	S: Talking about teenagers` hopes and plans	Retell the text p190 ex. 10
1	12 A	191-195	Containers	Pronunciation: [əʊ], [i:], [v], [ai], [ʌ], [a:]	Names of containers		<i>How much/ how many A lot (of), quite a lot (of), much/many, any, not much/ many, none</i>	R: Shopping list	S: Interviewing a partner	P193 ex. 7 p 195 ex. 12 (a)
2	12 B	196-201	At the market	Pronunciation: would you [ˈwʊdʒə]	Useful phrases for going shopping. Making invitations. Accepting/ Refusal of invitations		<i>Like vs would like</i>	L: Going shopping at the market	S: Talking to a partner by offering something or inviting him/her to do something S: Role playing the dialogues: accept/refuse an invitation	Learn the rule p198 ex. 7 p201 ex. 15 (learn)

	1	12 C	202-206	At the clothes shop		Useful phrases for shopping for clothes	<i>Will</i> for spontaneous decisions	R: Street markets around the world L: Dialogue in the clothes shop	S: Role playing the dialogue S: Talking about markets	P204 ex. 6
	2	12 D	207-212	A little more shopping	Pronunciation: [ju:], [t]	Collocations for shopping	Determiners: <i>few, a few, little, a little, much, many</i>	R: Dialogues: planning to go to the souvenir shops and shopping in the supermarket	S: Quantifier race	Learn collocations Learn the rule p210 ex. 12
	1	13 A	213-217	Weather Omens		Vocabulary related to the text	If-clause to talk about future predictions (1 st Conditional)	R: What will the weather be like tomorrow?	S: Talking about weather omens	p215 ex.3 (a) p217 ex. 6
	2	13 B	218-222	Safety tips for teens		Vocabulary related to bullying and safety	If-clause + imperatives to talk about future recommendations and advice	R: Safety with strangers R: Safety at school	S: Giving advice to teens W: Tips for safety at home	Retell the text p. 222 ex.7 (a, b)

1	13 C	223-228	I can do it myself!		Sport: martial arts. Reflexive pronouns: <i>myself, yourself, etc. Each other</i>	Subject/object pronouns: revision Reflexive pronouns <i>Each other</i>	R: “Going for sport” dialogue	S: “ Every girl must defend herself” opinion gap W:	P225 ex. 4 p228 ex.10
1	13 D	229-232	Take Care		Accidents: cut, yourself, bruise, burn yourself, twist an ankle, etc.	First conditional: revision	R: “First aid” L/R: “Doctor’s recommendation”	S: “ Giving advice”	P231 ex.5 to retell
1	№ 3		Control work			Going to			

Term IV – 24 hours

2	14 A	233-238	Household Chores	Pronunciation: [ŋ]	Revision of the household activities	Present Continuous (+), (-), (?)	R: What season is it?	S: Interviewing a partner W: -ing forms spelling rules W: Describing the picture	Learn words Learn the rule p236 ex. 10
2	14 B	239-244	Family Chores and Holidays	Pronunciation: [ei], [e], [əʊ], [ɔ:]	Verb-noun collocations	Present Simple vs Present Continuous. Time phrases. Indefinite	R: Tom and his family	S: Interviewing a partner	P241 ex.6 p242 ex.10 p244 ex.15

						Pronouns: <i>somebody/someone, something, somewhere, anybody/ anyone, anything and anywhere</i>	R: Who is it?	S: Describing the pictures W: Writing a paragraph about what you usually do and what you`re doing now	
2	14 C	245-250	Being away from chores		Stative verbs Vocabulary related to holiday	Present Simple vs Present Continuous. Stative verbs. Indefinite pronouns: <i>everybody/ everyone, everything, everywhere, nobody/ no one, nothing, nowhere</i>	R: Holiday in Turkey R: Holiday in Osh	S: Interviewing a partner S: Talking about family members` un/usual habits W: Writing a story/ fairy tale using indefinite pronouns	Learn the rule p247 ex. 5(5) p249 ex.11 (a)
1	14 D	251-254	Let`s keep our school clean		Time expressions for future arrangement	Present Continuous for future arrangement	R: Dialogue between Aigul and her friend	S: Asking and answering about your classmate S: Arranging a meeting	Learn the dialogue p253 ex.9, ex.10 (a)
1	15 A	255-258	Types of Holiday		Different types of holiday. Adjectives describing holidays. Giving definitions. Useful phrases:		R: Asking and telling about holidays	S: Talking about holiday experience S: Planning your dream holiday	Learn the words p258 ex.9

						discussing, asking and telling people about holidays				
2	15 B	259-262	Travel experiences			Types of holidays: revision. <i>Been vs. gone</i>	Present Perfect (+), (?) and (-) with <i>I/you/we/they</i> and the verb "to be"	L/R: Nicolas and Kelly's travel experiences	W: Sentences with contractions W: Making up sentences	Learn the rule p262 ex.10, ex.12
2	15 C	263-266	Life experiences	Pronunciation: contractions and weak forms Pronunciation: irregular verbs chants		Past Participles of irregular verbs;	Present Perfect with irregular verbs Present Perfect and Past Simple with for		S: Interviewing a partner about the experiences W: Writing about your experiences	Learn the words p264 ex.6 p266 ex.10 (a)
2	15 D	267-271	He has done it!			Past Participles of regular and irregular verbs for the 3 rd person singular	Present Perfect (+), (?) and (-) with regular and irregular verbs for the 3 rd person singular	R: Reading the postcard	W: Making up (+), (-) and (?) forms in the Present Perfect	Learn the rule p269 ex.4
1	16 A	272-276	School rules	Pronunciation: silent <i>t</i>		Revision of the instructional language	<i>Must and mustn't</i>		S: Describing a picture W: Making up the rules for your English class	P274 ex.5 (a) p276 ex.10
1	16 B	277-280	Cultural rules			Vocabulary related to customs	Have to/ has to	L: Dialogue about customs	S: Things you have to do over a week	Retell the text p279 ex.7 (a), ex. 8
2	16 C	281-286	Kyrgyz tradition: Beshik toi			Vocabulary related to traditions	Present Simple Passive	R: Beshik toi	S: Discussing traditions and customs	Learn the words p284 ex.12, ex.14

									W: Writing riddles	
	2	16 D	287-289	Kyrgyz tradition: Tushoo kesuu		Vocabulary related to traditions	Defining relative clause	R: Tushoo kesuu	W: Writing definitions	Retell the text p289 ex7 (a, b)
	1	17 A	290-292	Fables		Vocabulary related to the fable. Verbs+ prepositions	Past Simple: revision. Verbs + prepositions	R: The fox and the Goat	S: Moral of the fable S: Retelling the fable W: The Lion and the Mouse W: Writing a paragraph about a partner	Retell the fable p292 ex.8
	1	17 B	293-296	Let's talk!		Revision of the adjectives. Activating vocabulary	First and zero conditional: revision. Present Perfect: revision. Degrees of adjectives: revision		S: Board game on conditional sentences W/S: Degrees of adjectives	Write about your experience using Present Perfect
	1	17 C	297-299	Do you remember?		Vocabulary from the student`s book	Revision of all grammar from the book		W/S: Alphabet Race S: “ All the language in the student book” board game	Revise lexis
	1	№ 4		Control work			Tenses			Revise the rules

Total number of the lessons for the entire study year is 102 hours